

**2SSB 6696** - S AMD TO S AMD (S-4756.1/10) **69**

By Senator King

1        On page 14, line 23 of the amendment, after "schedule" insert "and  
2 procedure"

3        On page 14, beginning on line 24 of the amendment, after "shall"  
4 strike all material through "establish" on line 10, and insert "adopt"

5        On page 17, line 11 of the amendment, after "schedule" insert "and  
6 procedure"

7        On page 17, at the beginning of line 13 of the amendment, strike  
8 "establish" and insert "adopt"

9        On page 18, line 3 of the amendment, after "create" strike "models  
10 for implementing" and insert "common statewide models for"

11       On page 18, line 4 of the amendment, after "criteria" strike ","  
12 and insert "and the four-level rating systems described under  
13 subsections (2) and (6) of this section. Models for"

14       On page 18, line 5 of the amendment, after "principals" insert  
15 "shall be developed"

16       On page 18, beginning on line 14 of the amendment, after "work."  
17 strike "The models must be available for use in the 2011-12 school  
18 year."

19       Beginning on page 18, line 20 of the amendment, after "year" strike  
20 all material through "2012." on page 19, line 12, and insert "as  
21 provided in this subsection."

22       (i) A set of school districts shall be selected by the  
23 superintendent of public instruction to participate in a collaborative

1 process resulting in the development and piloting of the new evaluation  
2 systems for certificated classroom teachers and principals during the  
3 2010-11 and 2011-12 school years. These school districts must be  
4 selected based on: (A) The agreement of the local associations  
5 representing classroom teachers and principals to collaborate with the  
6 district and with the superintendent of public instruction in this  
7 developmental work; and (B) the agreement of the district and the  
8 associations to participate in the full range of development and  
9 implementation activities, including development of rubrics for the  
10 evaluation criteria and rating systems, identification or development  
11 of appropriate multiple measures of student growth and student  
12 learning, development of evaluation system forms, participation in  
13 professional development for principals and classroom teachers,  
14 participation in evaluator training, and participation in activities to  
15 evaluate the effectiveness of the new systems and support programs.

16 (ii) Based on the results of the developmental work in 2010-11, the  
17 superintendent of public instruction shall adopt common statewide model  
18 evaluation criteria and four-level rating systems, one set each for  
19 classroom teachers and for principals, for use in 2011-12 by the school  
20 districts under (b)(i) of this subsection. The superintendent may  
21 modify the statewide models based on the experience of these school  
22 districts in the 2011-12 school year. During the 2012-13 school year,  
23 the common statewide model evaluation criteria and four-level rating  
24 systems must be pilot-tested with at least some employees in each  
25 school district in the state.

26 (iii) Beginning with the 2013-14 school year, each school district  
27 in the state must either:

28 (A) Implement the common statewide model evaluation criteria and  
29 four-level rating systems for all classroom teachers and principals; or

30 (B) Submit to the superintendent of public instruction a set of  
31 evaluation criteria and a four-level rating system that meets the  
32 requirements of subsection (2) or (6) of this section as applicable,  
33 but has been modified by the district. Any modifications to the  
34 criteria and rating system for classroom teachers must be made in  
35 accordance with procedures provided in chapter 41.59 RCW. If the  
36 superintendent of public instruction determines that the evaluation  
37 criteria and four-level rating system proposed by the district are  
38 substantially equivalent to or an improvement on the common statewide

1 models, the district may use the modified criteria and rating system.  
2 Any further modifications must be submitted to the superintendent of  
3 public instruction for review.

4 (c) The superintendent of public instruction shall report on the  
5 status of the evaluation system development and implementation to the  
6 governor and the education committees of the legislature by July 1,  
7 2011, and at the conclusion of the development phase by July 1, 2012."

EFFECT: Rather than having each school district establish revised evaluation criteria and a four-level rating system for teachers through collective bargaining, as well as revised criteria and a rating system for principals, directs the SPI to create common, statewide models for the criteria and the rating system. Requires the common statewide models to be adopted for use in 2011-12 in the set of school districts that were selected to participate in their development in 2010-11, and then requires the models to be pilot-tested by all school districts with at least some employees in 2012-13.

Beginning in 2013-14, requires all school districts to either: (1) Implement the common statewide models; or (2) submit a modified evaluation system to SPI. Requires any modifications to the teacher evaluation system to have been developed through collective bargaining. Provides that if the SPI determines the modified system is substantially equivalent or an improvement on the statewide model, the district may use it.

Provides for status reports to the Governor and the legislative Education Committees by July 1, 2011, and July 1, 2012.

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